



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2016-17 (£8390 Sports Premium)</p> <p>Raising profile</p> <ul style="list-style-type: none"> ✓ Increased website, local press and social media profile ✓ Gold “School Games Mark” & local/county Sports Awards <ul style="list-style-type: none"> ✓ Whole school Healthy Living & Sports week held in the Summer term ✓ PE Coordinator – new appointment of staff member with specific sporting skills <p>Increased confidence, knowledge and skills of all staff</p> <ul style="list-style-type: none"> ✓ Paralympic athlete and sports coach training in Seated Volleyball and Boccia (All teachers and TAs) ✓ Team teaching with external coaches – football, cricket, basketball (3 teachers, 3 TAs) ✓ 2 members of staff trained as swimming coaches ✓ 1 additional member of staff trained in specific Paediatric first aid ✓ 1 member of staff completed Forest Schools training, level 3 <p>Engaging all pupils in regular physical activity</p> <ul style="list-style-type: none"> ✓ Bench-marking basic skills at start of academic year– KS2 ✓ Daily Cyber Coach fitness programme introduced for EYFS, KS1 & KS2 x 15 minutes per day ✓ KS2 Golden Mile challenge introduced ✓ 100% of all pupils engaged in at least one extra-curricular sports/fitness club <p>Broader experience of a range of sports and activities offered to all</p> <ul style="list-style-type: none"> ✓ Paralympic theme in Autumn term (Boccia, Goalball, Seated Volleyball) ✓ Wider range of sports offered in PE (e.g. Yoga, Archery etc.) ✓ Cycle proficiency 2 days for Year 6 ✓ All pupils in EYFS, KS1 and KS2 swam for 2 terms ✓ All KS2 participation in inter-schools Dance Festival <p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> ✓ Participation in inter-school’s competitions has increased. ✓ 100% of children (78% in 2015-16) have participated in at least one competitive activity 	<p>Actions for 2017-18 (£12,916 Sports premium + £3627 c/f from 2016/17)</p> <ul style="list-style-type: none"> ✓ Increased lunchtime structured sports/physical activity clubs – external providers, midday supervisors and teacher-led, following Change 4 Life training ✓ Year 5 Change 4 Life champions ✓ Promote Healthy Lifestyles further by working towards the Healthy Schools Communities Award. ✓ Orienteering Course – permanent course to be set up (20 signs). Training to be delivered in Spring 2018 (All staff) ✓ New teacher appointment to target those with a specialism in sport/PE (starts April 2018) to ensure the profile of sport is kept high, following the resignation of the previous post-holder & PE coordinator ✓ Improvements to the existing Trim Trail ✓ Develop Playground Buddy training ✓ New sports Kit for all pupils to encourage participation in inter-school sports tournaments and activities ✓ A sports specialist for one day per week to assist our PE coordinator, provide high quality CPD and up-skill our staff, including teachers, teaching assistants and midday supervisors ✓ Provide further opportunities for all pupils to become sports leaders, if they wish. ✓ Provide further opportunities for participation in Paralympic type sports such as seated Volleyball, not only to ensure that we develop our ‘Sport for All’ ethos, but also to raise awareness of disability in sport and help to ensure there are no barriers to any pupil. ✓ Continue to develop our ‘Healthy Lifestyle’ program, including weekly healthy lifestyle sessions and our annual ‘Healthy Living Week’, held in the summer term each year. ✓ Provide extended learning for pupils to engage in a wider range of sports such as climbing, golf and sailing etc., as available. ✓ Improve our ability to transport pupils to sports events, competitions and

<p>Supply staff cover and hired transport has enabled participation by every child, in 18 different inter- school sports events</p>	<p>to take part in off-site sports such as those mentioned above.</p> <ul style="list-style-type: none"> ✓ Providing opportunities for Gifted & Talented pupils, such as additional opportunities in dance. ✓ Uphold School Games Mark 'Gold' <p>Crash course for least able swimmers in Year 5</p>
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. All KS2 AND ALL KS1 pupils have swimming for at least two terms each year (this will increase to 4 terms from Sept. 2018)</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active engagement with National and International Sporting Events', e.g. Winter Olympics (Feb 2018) Sport Relief & Commonwealth Games 2018, World Cup 2018	PE Coordinator / Teachers to include whole school physical activity challenges as part of the event	£200 (supply cost)	Records of participation activity levels and attitude to activity and learning Whole school activities relating to: e.g. Winter Olympics (Feb 2018), Sport Relief (Mar 2018), Commonwealth Games (Apr 2018) World Cup 2018 (Jun/Jul)	A range of teachers/staff to take the lead for different National/International events
Increase: <ul style="list-style-type: none"> - Amount of extra-curricular activities/clubs - Opportunities/equipment for children to use at break/lunchtimes 	PE co-ordinator and class teachers <ul style="list-style-type: none"> - Analysis of survey - Liase with MDS to promote lunchtime activities - Arrange external coaches to lead extra-curricular activities at least once per week. 	PE co-ordinator and staff £750 Sporting Bodies £500	30 minutes of at least moderate physical activity for ALL children in each day (Measured via level of Active lessons and structured activities in break/lunchtimes)	Recording becomes part of children's record – keeping in home/school diaries. All children to complete physical activity survey. Nominated MDS to lead on lunchtime Activities (NT). Annual training programme. Zones on playground marked out e.g MUGA for ball games such as basketball, football, field marked out for athletics. Etc.
Develop regular opportunities for 'Personal Best' by: <ul style="list-style-type: none"> - PE lesson based activities - While school activities - Break and lunchtime independent activities. 	Class Teachers to include these activities in their lessons. PE co-ordinator to include whole activities Playground activities to encourage 'personal best' opportunities	£200 staff training £90 Golden Mile (lunchtime)	Midday Supervisor training Playground Buddy and Change 4 Life training. Recording in Home/School Diaries Number of regularity of events and numbers of children involved.	Using new PE scheme will provide more opportunities within lessons – to be trialled in the summer term. Encourage children to record personal bests in home/school

Swimming for all pupils for at least 2 terms per year	Ensure transport and swimming pool availability Additional member of staff to complete swimming coach training	Minibus for transport £2554.70		diaries. Midday Supervisors encourage children to think of Personal Best opportunities during lunchtime.
Increase daily activity	Cybercoach daily	£100 (Subscription)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit effectiveness of current PE teaching and Scheme of Work, investigate possible investment in new SOW and assessment scheme for PE & Sport	AC to take the lead on researching effective SOW and assessment	£100 staff training	Consistency in high quality PE and Sport across the school Teacher confidence in delivery and assessment of PE & Sport	Ensure new staff are properly trained in the use of new scheme and assessment
Promote out of school physical activity and school sport opportunities	PE Co-ordinator & Class Teachers to ensure proactive promotion of opportunities	£680	Visible promotion via PE Display / leaflets and taster activities	Promote to parents and wider community on school website and Facebook page
Ensure teachers develop, and pupils understand, the links across the PE curriculum	PE Co-ordinator to assist Class Teachers to make these links	£250	Evident in planning, teaching and learning (pupil survey responses and observations/learning walks)	Include section in planning documents for cross-curricular links
Develop regular communication with PE Lead Governor	PE Governor	Climbing Club £250	Frequency of meetings and level of involvement of Governor	Establish PE Governor Offer training opportunities for PE Governor
Work in partnership with SSP, local schools, clubs and sporting providers	PE co-ordinator		Amount of partnerships in place and level of involvement with SSP.	Continue to develop links with local clubs such as Ashbourne

Re-apply for School Games Mark - GOLD	PE Co-ordinator	supply £200	Completion of on-line application and achievement of GOLD standard	Tennis Club, Ashbourne Golf Club etc. 2nd Gold Award will enable working towards a Platinum application/award next year, assuming Gold is maintained for a 3 rd year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review PE Curriculum and quality assure lesson plans	PE Co-ordinator to undertake a review of lesson plans and observations	£200	Curriculum map of skills to be taught across year groups Evidence within all planning and lesson objectives	Ensure curriculum map is reviewed annually
Raise standards in PE and Sport by developing teacher skills and confidence leading to good / outstanding teaching and learning	Headteacher and PE Co-ordinator audit teacher knowledge/confidence and develop a training plan and resources to help teachers	£100	Staff audit of skills and confidence CPD plan based on outcomes of staff audit PE Coordinator co-teaching, lesson observations	Part of annual action plan and schedule of CPD for staff
Implement & embed an Assessment framework for PE Skills outcomes (Attainment and Progress)	Lead for Assessment / PE & SS Co-ordinator to introduce to staff and include in Foundation Subject assessment progress		Teachers able to apply assessment for all pupils Reporting on Attainment and Progress	PE Assessment is part of new assessment system
Undergo DCC PE quality and Health & Safety Audit Silver package	Headteacher / PE Co-ordinator to ensure the outcomes of the audit remain high/improve	£420	Participation in audit and response to actions	Part of a 3 year cycle and all actions are followed up by Headteacher/Governing body to oversee the audit
PE/sport specialist one day per week to work alongside teachers & teaching assistants to upskill and further build confidence	Contract sports coach Timetable CPD time once per week with each teacher	£500	Increased teacher confidence, skill and knowledge – seen in lesson observations and planning	Ongoing improvements in the quality of PE and sports teaching for the long term Team teaching with new staff and less confident staff to pass on K&U.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure 'fundamentals' drive the PE curriculum and provide opportunities for pupils to develop their balance, agility and coordination via introduction of new SOW.</p> <p>Bench-mark KS2 fundamental skills and review annual progress</p> <p>Introduce children to new sports on a year by year basis</p> <p>Promote partnerships with local sports clubs</p> <p>Ensure all Y6 pupils can swim 25m for end 2017-18</p> <p>Improve use of outdoor space so it can be better used in the autumn/winter months</p>	<p>PE Co-ordinator to lead on introduction of new scheme</p> <p>PE Co-ordinator to implement and encourage teachers to respond to its findings</p> <p>Introduce pupils to new sporting opportunities by providing short courses from local providers</p> <p>Additional daily swimming sessions</p> <p>Install running track so field can be used at all times</p>	<p>£1000</p> <p>£2600 for running track</p>	<p>Training session for teachers</p> <p>Effective delivery of one 'new' PE lesson per class per week</p> <p>Curriculum map reflects range of sports and activities</p> <p>Summer programme: Reception – Balanceability/learn to ride bicycles Y1/2 – Swimming lessons (6 weeks) Y3 – Tennis coaching (6 weeks) Y4 – Climbing (2 sessions) Y5 – Judo (6 weeks) Y6 – Mountain biking and Bikeability (5 sessions) Crash Course Y5 less able swimmers</p> <p>Pupils able to make full use of outdoor sports areas.</p> <p>Extra-curricular opportunities provided after school</p>	<p>Following training staff will have new skills and confidence to teach improved PE: in particular, gymnastics</p> <p>Signposting to local organisations for children wishing to continue new sports.</p> <p>Monitor increased use and participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establish a PE Gifted and Talented Register</p> <p>Increase opportunities for pupils to participate within intra and inter-school competitions</p> <p>Increase participation in School Sport by: - all pupils to represent school - take part in as many events as possible</p> <p>Improve use of outdoor space so it can be better used in the autumn/winter months</p>	<p>PE coordinator</p> <p>PE Co-ordinator to ensure maximum participation – all pupils to be offered an opportunity</p> <p>PE Co-ordinator to ensure: All children are invited to participate Enter all available events at QEGS and events offered by the wider SSP – Anthony Gell and Highfields</p> <p>Install adequate outdoor lighting to sports areas and MUGA</p>	<p>Dance Festival £150</p> <p>£1350 QEGS</p> <p>£4000</p>	<p>% increase in children participating in more events and events entered/created (Participation register to be completed)</p> <p>Pupils able to make full use of outdoor sports areas. Extra-curricular opportunities provided after school</p>	<p>Ensure feedback from children who have participated is captured and shared with peers Celebrate children’s achievements via assemblies, photos on display and on website</p> <p>Maintain adequate lighting. Monitor increased use and participation.</p>